

**The College of Health Sciences**  
**Welcome Future DPT-Oregon Class of 2027**

---



## **Western University of Health Sciences Overview**

Western University of Health Sciences (WesternU) is a non-profit, independent, academic health center, founded as the College of Osteopathic Medicine of the Pacific (COMP) in 1977. Located on 22 acres in Pomona, California, 35 miles east of downtown Los Angeles in the Pomona Valley, the founding mission of the institution was to educate primary care osteopathic physicians for the western United States. Over the past three decades, WesternU has preserved and enhanced its mission, expanding it to include educational programs in the health sciences, pharmacy, graduate nursing, veterinary medicine, biomedical sciences, optometry, dentistry, and podiatric medicine.

WesternU expanded to the Pacific Northwest in 2011 with the addition of the Doctor of Osteopathic Medicine program in Lebanon, Oregon. We are excited to launch a Doctor of Physical Therapy program in the beautiful Willamette Valley with the first cohort to begin in 2021. While many of our students come from the Pacific Northwest to serve the people of the region, our students will come from all corners of the United States.

The Department of Physical Therapy Education at WesternU was established in 1992. The first class of 49 students enrolled in the Master of Physical Therapy (MPT) degree program in January 1992. They completed the program 28 months later, graduating in 1994. In 2003, the program changed the start date from January to August and accepted the first entry-level class into a three-year Doctor of Physical Therapy

---



1. Demonstrate appropriate clinical decision-making skills, including critical thinking, clinical reasoning and problem diagnosis, plan of care, and intervention to achieve optimal outcomes.
  2. Demonstrate entry level competence in establishing a safe and efficient physical therapy plan of care, to address movement dysfunctions and associated functional impairments, activity limitations, and participation restriction, for a variety of patients with varying ages, diagnoses, and complications in the most common practice environments.
  3. Demonstrate entry level competence in establishing a safe and efficient physical therapy plan of care, to address movement dysfunctions and associated functional impairments, activity limitations, and participation restriction, for a variety of patients with varying ages, diagnoses, and
  4. Demonstrate competency in oral and written communication by expressively and receptively communicating with patients/clients, family members, community team members, consumers, payers, and policymakers.
  5. Function as a collaborative and effective
-

## **The Interview Process**

Interviews at Western University of Health Sciences are meant to be an exchange of information in a warm and welcoming environment. It is an experience that is to be both positive and enjoyable for the student applicants. Ou

---

**IMPORTANT ACCEPT STATUS INFORMATION**

**ALL** course work in progress must be completed by the end of the Spring 2024 semester or quarter

---





## WesternU Oregon DPTE Curriculum

Year 1, Fall Semester		
Course	Title	Credit Hours
IPE 5000A	Patient Centered Cases IA	0.00
PT 5310	Human Anatomy I	4.00
PT 5320	Clinical Biomechanics and Kinesiology I	4.00
PT 5330	Patient Care and Clinical Skills	3.00
PT 5335	Research Methodology and Critical Appraisal	3.00
PT 5340	Human Physiology and Pathophysiology	4.00
PT 5610	Professional Aspects in Physical Therapy I	1.00
<b>Semester Total:</b>		<b>19.00</b>

Year 1, Spring Semester		
Course	Title	Credit Hours
IPE 5000B	Patient Centered Cases IB	1.00
IPE 5100A	Patient Centered Cases II	1.00
PT 5315	Human Anatomy II	4.00
PT 5325	Clinical Biomechanics and Kinesiology II	4.00
PT 5350	Foundations of Physical Therapy Examination	1.00
PT 5355	Cultural, Psychosocial, and Ethical Aspects of Healthcare	3.00
PT 5360	Physiologic Basis of Exercise, Wellness, and Nutrition	2.00
PT 5365	Teaching and Learning Principles	2.00
PT 5370	Introduction to Pharmacology in Physical Therapy	1.00
PT 8710	Practical Applications Lab Foundational Skills	1.00
<b>Semester Total:</b>		<b>20.00</b>

Year 1, Summer Semester		
Course	Title	Credit Hours
IPE 5100B	Patient Centered Cases IIB	1.00
PT 7110	Concepts of Motor Control and Motor Learning	2.00
PT 5415	Neuroscience and Neuroimaging	4.00
PT 5420	Musculoskeletal Imaging	2.00
PT 5425	Clinical Application of Therapeutic Exercise	

PT 5510	Musculoskeletal System I: Examination, Evaluation, and Management in Physical Therapy	3.00
PT 8721	Practical Applications Lab Clinical Skills I	2.00
<b>Semester Total:</b>		<b>19.00</b>
<b>Year 1 Total:</b>		<b>58.00</b>

---

<b>Year 2, Fall Semester</b>		
<b>Course</b>	<b>Title</b>	<b>Credit Hours</b>
IPE 6000A	Team Training in Health Care IA	0.00
PT 5515	Musculoskeletal System II: Examination, Evaluation, and Management in Physical Therapy	4.00
PT 5410	Medical Screening in Physical Therapy	3.00
PT 7115	Human Development Across the Lifespan	2.00
PT 7521	Neurological System I: Examination, Evaluation, and Management in Physical Therapy	3.00
PT 7525	Professional Development, Clinical Education, and Communication	1.00
PT 7535	Therapeutic and Mechanical Modalities	3.00
PT		

<b>Year 3, Fall Semester</b>		
<b>Course</b>	<b>Title</b>	<b>Credit Hours</b>
PT 8992	Clinical Education Experience II (12 weeks)	6.00

---

## **Personal Competencies for Admission and Matriculation**

A candidate for admission to the DPT-Oregon program must possess, or be able to achieve through a reasonable accommodation, certain sensory and motor functions, that would enable the individual to carry out the activities described in the sections that follow. Upon matriculation to the program, the student must continue to possess, or be able to achieve through a reasonable accommodation, the personal competencies outlined below throughout their progression in the DPT-Oregon program. Graduation from the program signifies that the individual is prepared for entry into clinical practice. Therefore, it follows that graduates must have the knowledge and skills needed to function in a broad variety of clinical situations and to render a wide spectrum of physical therapy evaluation and treatment techniques. The candidate and student must be able to integrate all information received consistently, quickly and accurately by whatever sense(s) are employed. In addition, they must have the intellectual ability to learn, integrate, analyze, and synthesize data.

Essential functions are the aptitudes and abilities that allow physical therapy students (and physical therapists) to complete the professional curriculum and to perform the clinical skills consistent with Patient/Client Management as detailed in the Guide to Physical Therapist Practice. Therefore, there are essential functions or abilities necessary for admission and progression in the Department of Physical Therapy Education Program at Western University of Health Sciences Oregon.

This practice requires the performance of specific essential functions that include but are not limited to the areas below. For candidates or students who require a reasonable accommodation in order to meet the competencies outlined below, please contact the Harris Family Center for Disability and Health Policy (CDHP) at (909) 469-5441.

Under all circumstances, a candidate or student should be able to perform the following in a reasonably independent manner, with or without a reasonable accommodation:

### **Observation (includes functional use of vision, hearing and somatic sensations)**

Candidates and students must have sufficient vision to be able to observe patients and demonstrations accurately, close up and at a distance, to learn skills and to gather patient data (e.g., posture, etc.). Candidates and students also must possess functional use of the sense of vision and somatic sensation. Observation is enhanced by the functional use of the sense of smell.

### **Communication**

Candidates and students must have the ability to communicate orally and in writing with patients, families, groups and other members of the healthcare team, as well as faculty and peers. Candidates and students must be able to communicate effectively and sensitively in English with other students, faculty, staff, patients, family and other professionals, in both oral and written formats, and must be able to read, write, and communicate verbally in English. Candidates and students must be able to interpret communication of others effectively. Candidates and students must be able to read and comprehend written material and communicate clearly and audibly during interactions with classmates, professors, patients, and members of the health care team. Candidates and students must also be able to recognize and respond to soft voices or voices under protective garb, auditory timers, equipment/emergency alarms, joint noises, prostheses, and effectively use devices for the measurement of vital signs and breathe sounds. Candidates and students must be able to hear patients and respond to patient critical needs when not in direct line of site.

### **Psychomotor Skills**

Candidates and students must have sufficient motor function to be able to execute movements commonly required to provide assessment and physical therapy treatment procedures to patients/clients, as well as respond quickly to emergencies by lifting/pushing/pulling patients, applying force to perform CPR, and assisting with transporting



## **Behavioral and Social Abilities**

Candidates and students must possess the emotional health required for full utilization of the intellectual abilities, the exercise of good judgment, the prompt completion of all attendant to the assessment and care of patients/clients, and the

---

## Overview of WesternU Financial Aid Process

---

**Welcome!** The information below is to provide you with a quick overview on how financial aid is processed at our office. Please visit our website at <https://www.westernu.edu/financial/>, which has a lot of useful information.

If you have any questions or feedback, please contact our office at (909) 469-5353 or via email at [finaid@westernu.edu](mailto:finaid@westernu.edu). We look forward to assisting you!

### Applying for Aid

#### **THE PROCESS**

##### **Step 1: Complete the Free Application for Federal Student Aid (FAFSA)**

- The Free Application for Federal Student Aid (FAFSA) is open for submission annually each October 1st.
  - Create a Federal Student Aid (FSA) ID
  - This FSA ID is
-



other financial aid from the Department of Education (ED) and/or non- Department of Education lenders referred to as an Alternative loan.

- *ED Loans and Interest Rates for 2023/2024 Academic Year*
  - Federal Direct Unsubsidized Loan  
7.05%
  - Federal Graduate PLUS Loan  
8.05%
  - The Federal Graduate PLUS loan requires a credit check. If loan is declined, student will need an Endorser.
  - Please remember that the interest rates for each academic year may vary based on what the 10-Year T-Bill will be by the end of May of each year. **In addition, there is an origination fee, which is assessed at the time of disbursement. For additional information visit our website at <https://www.westernu.edu/financial/direct-loan-program-counseling/>.**
  - Repayment begins 6 months after the student graduates or drops below half time enrollment. Limited deferments and forbearances are available to students upon graduation based on economic hardship.

### **Alternative Loan**

- Eligible students are International, DACA, and those eligible to borrow ED loans.
  - International students must secure a U.S. Citizen co-signer to obtain funding.
  - Requires a credit check and is based on credit worthiness.  
approval is not guaranteed. The lending institutions determine interest rates of which there is no cap. Some lenders may charge an origination fee. Alternative loans may not have deferment/forbearance 7.89 590W\* nQq0.0000Jha
-

**UNIVERSITY STUDENT AFFAIRS SUPPORT SERVICES  
ACADEMIC YEAR 2023-2024**

**Learning Enhancement and Academic Development (LEAD)** <http://www.westernu.edu/lead/lead-about/>



such diverse groups that include but are not limited to nati

## ADMINISTRATIVE CONTACTS

### **ADMISSIONS OFFICE**

Robin Johnson, Associate Director of Admissions  
(909) 469-5674

rjohnson@westernu.edu

Michale Haverkamp, Assistant Director of Admission  
(909) 469-5571

mhaverkamp@westernu.edu

Amity Lodevico, Admissions Counselor (A-E)  
(909) 469-5272

alodevico@westernu.edu

Tonisha Rowan, Admissions Counselor (F-K)  
(909)469-5474

trowan@westernu.edu

Jeanna Arnold, Admissions Counselor (L-Q)  
(909)469-5246

jarnold@westernu.edu

Alison Morales-Perez, Admissions Counselor (T-Z)  
(909) 469-5571

amoralesperez@westernu.edu

### **FINANCIAL AID OFFICE**

Modesto Gonzales, Financial Aid Counselor  
(541) 259-0306

megonzales@westernu.edu