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What is the mechanism used by central administration in allocation of resources to the college of podiatric medicine? The Accreditation Committee requests additional information as it

Attachment 1

Potential Areas of Noncompliance Identified During the OnSite Visit

Standard

Team's Findings

Council's Decision

		<p>b. The CPM needs to establish a well-defined comprehensive and systematic curricular evaluation process across the entire podiatric curriculum.</p> <p>c. The CPM should create a strategy to increase online learning options including a regular refresh of online material, assessment of desired pedagogies, platforms (e.g., Articulate, Zoom, Teams) and support materials to enhance learning as well as to adequately reflect the course hours/load of engaging in online learning options.</p>	<p>document (distance learning position statement) was created that meets expectations with the exception of addressing course hours/load of engaging in online learning, an update is requested for review at the October 2024 meetings.</p>
4	Standard 4D Curriculum– Preclinical Sciences	The CPM course syllabi across the first two years need to be consistent in providing the student with learning objectives and linking them to overall competencies and programmatic outcomes.	The Accreditation Committee and Council determined that this recommendation has been adequately addressed and requires no further follow-up.
5	Standard 4E Curriculum– Clinical Sciences	a. To enhance student clinical training experiences, the CP no furth Clinical	