

Course No.:		Course Title:	OB-GYN/Women's Health
Credit Hours:	4 Weeks, 4 credit hours	Interim Chair, OB-GYN:	Lena Nguyen, DO lenanguyen@westernu.edu
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Term - Dates:	Academic Year 2023-2024	Level:	OMS III

This course provides exposure to and experience with the normal and abnormal reproductive physiology of those identified at birth as females (women) throughout their lives. Attention is devoted to the recognition

Exam Under Anesthesia Requirements (EUA):

Required Activities and Behaviors while on Clinical Rotations

The behaviors/attitudes and professional activities reflect COMP's program learning outcomes (competencies) and entrustable professional activities when on clinical rotations.

1. Write accurate, organized history and physicals, admit notes, progress notes, transfer notes, handovers, discharge notes.
2. Perform a history and physical on all new patients, emphasizing pertinent positives and negatives, and supports differential diagnoses and your rationale for your first assessment.
3. Write orders on patients, even if not entered into the electronic medical record, and be prepared to discuss the orders with your resident and attending.
4. Attend daily rounds and orally present on all your patients in a concise, orderly, and logical manner.
5. Effectively communicate with attendings, residents and interns your assessments, workup, and management plan. Ensure that your management plan addresses the treatment of your diagnosis and is tailored for your specific patient. Plan for a workup that helps confirm or rule out your assessments and prioritize a differential diagnosis

- EPA 1: Gather a history and perform a physical examination.
- EPA 2: Prioritize a differential diagnosis following a clinical encounter.
- EPA 3: Recommend and interpret common diagnostic and screening tests.
- EPA 4: Enter and discuss orders and prescriptions.
- EPA 5: Document a clinical encounter in the patient record.
- EPA 6: Provide an oral presentation of a clinical encounter.
- EPA 7: Form clinical questions and retrieve evidence to advance patient care.
- EPA 8: Give or receive a patient handover to transition care responsibility.
- EPA 9: Collaborate as a member of an interprofessional team.
- EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management.
- EPA 11: Obtain informed consent for tests and/or procedures.
- EPA 12: Perform general procedures of a physician.
- EPA 13: Identify system failures and contribute to a culture of safety and improvement.

The following are supplemental textbooks:

Blueprints in Obstetrics and Gynecology

Good board review type questions with clinical pearls. uWISE test bank questions better.

Williams Obstetrics (McGraw Hill)

This is the classic textbook on obstetrics written by and for obstetricians. It is lengthy but eminently readable. It is recommended students going on to practice obstetrics (either as an Ob-Gyn or Family Physician).

Ward RC, Ex Ed. Foundations for Osteopathic Medicine. Philadelphia: Lippincott, Williams and Wilkins. 2003. Ch. 28, p.409-419 and Ch. 31, p. 450-461.

Video surgical cases and procedures to w5-d()Tj-0.00.7 (e)TJ-0.0 Phed9.5 (O)-2.1 (b)2.3 (s)-1.3 (t)7.42 (c)4G.04 05vQsd

COMP/AOA CORE
COMPETENCIES

Learning
Objective
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Competency: Osteopathic Medical Students 9.08 Tm()TJEM IsSp:

*Please see learning objectives above

