

Western University of Health Sciences

College of Podiatric Medicine

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Additionally, the College aspires to excellence in producing students in:

- Medical knowledge
- Podiatric medical knowledge
- Patient-focused quality care
- Professionalism (Leadership)
- Research
- Interprofessional and Communication Skills
- Evidence-based learning
- System-based practice
- Lifelong learning

Strategic Plan in Support of the Mission and Core Competencies

As part of the University Strategic Plan, in January of 2005, the President and the University's senior

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Optional Programs

Summer Readiness and Preparedness Course (SPaRC)

WesternU's Learning Enhancement and Academic Development (LEAD) office offers a week program that provides attendees with an introduction to biochemistry, genetics, microbiology and immunology, gross anatomy, and head and neck anatomy. This optional introductory preparatory program is available to incoming DPM students. Students will purchase a workbook and remit a tuition fee of \$400.

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Personal Compet

Admissions Policies and Procedures

WesternU/CPM accepts applications from all qualified candidates. While grades and Medical College Admission Test (MCAT) scores are important in selecting candidates for admission and may suggest future academic success, the Admissions Committee recognizes that these statistics, by themselves, do not guarantee later success as a physician. Therefore, WesternU/CPM will take into consideration the non-academic criterion that is also important in making the selection for candidates to the CPM. Western University/CPM seeks to admit a well-diversified and balanced student population and consider factors such as a well-rounded background, prior work experiences, college and health care professional's letters of recommendation, interest in and knowledge of podiatric medicine and each candidate's demonstrated professional promise. To ascertain these factors, an interview is required prior to any action being taken in regard to a candidate's application. The College may exercise its discretion to rely upon additional considerations as needed on an individualized basis.

Non-Discrimination, Anti-Harassment and Non-Retaliation Policy

In accordance with all applicable federal, state, and local laws, Western University of Health Sciences (WesternU) is committed to ensuring a campus community free from unlawful discrimination. Accordingly, WesternU prohibits unlawful discrimination on the basis of race, color, national origin, ancestry, citizenship, ethnicity, creed, religion or religious creed, sex or gender (including gender identity), marital status, sexual orientation, disability (both physical and mental) including HIV and AIDS, medical condition (cancer and genetic characteristics), pregnancy (which includes childbirth, breastfeeding and medical conditions related to pregnancy, childbirth or breastfeeding), age, genetic information, military and veteran status, or any other characteristic protected under applicable law, in the administration of its programs or activities. WesternU also prohibits unlawful harassment, including Sexual Harassment (see below pertaining to Sexual and Gender-Based Harassment, Interpersonal Violence, and other Sexual Misconduct (SIM) policy and procedure). Lastly, WesternU is committed to providing equal access to and equal opportunities to all members of its campus community, and applicants, in accordance with all applicable laws.

WesternU also prohibits any form of retaliation against a person, who under good faith, reported a violation under the policy or who participated in any investigation or proceeding under the policy. Violations of the policy will lead to prompt and appropriate administrative action, including and up to termination of employment or expulsion from the University.

Reasonable Accommodation for Disabilities

Candidates and students must be able to perform all the essential functions of the program with or without reasonable accommodation. A student who discloses a disability and requests accommodation will be referred to the Harris Family Center for Disability and Health Promotion (HFC/HP). The student will be asked to provide documentation of the disability for the purposes of determining appropriate accommodations. The College of Podiatric Medicine will provide reasonable accommodations, but not required to make modifications that would substantially alter the nature or requirements of the program. A student with questions regarding reasonable accommodation can contact the HFC/HP Office.

Minimum Application Requirements

The application requirements shown in this catalog apply to applicants who are seeking entry for the 2024/2025 academic year. Current admission and application requirements for the DPM program, including prerequisite coursework requirements, can be located on the [Prospective Student website](#).

Candidates for admission to WesternU/CPM must meet the following requirements:

1. A minimum of ninety(90) semester hours, ~~one-hundred-thirty-five~~ (135) quarter credit hours must be completed, at a regionally accredited college or university, by matriculation.
2. Completion of one academic year (or its equivalent) in English, biology, physics, inorganic chemistry and organic chemistry. All prerequisite courses must be completed with a grade of 'C' or better by the end of the spring term just prior to enrollment.
3. Applicants must submit their Medical College Admission Test (MCAT). Scores are valid for three (3) years from the date of application. Information concerning this test may be obtained from the pre-professional advisor at one's college or directly from the ~~MCAT~~ Program Office. Applicants are encouraged to take the examination in the spring of their junior year. ~~To~~ be considered for admission, the MCAT examination must be taken no later than June of the entering year; however, an earlier test date is recommended.
4. Submit letters of recommendation as follows:
 - a. ~~Recommended~~ One letter of recommendation from a podiatric physician (should not be a family member)
 - b. ~~Optional~~ One letter of recommendation from your undergraduate institution's -pre professional committee ~~or~~ two letters of recommendation from science professors

Although not required, it is highly recommended that students consider courses in human anatomy, microbiology, histology, zoology, behavioral science, biochemistry, and/or genetics.

To better understand the typical candidate accepted by the College, please visit the [Competitive Candidate Profile](#) section of the Prospective Student website.

AACPMAS

WesternU/CPM, as well as all other colleges of podiatric medicine, participates in the profession's centralized application service through the American Association of Colleges of Podiatric Medicine Application Service (AACPMAS). AACPM is located at 15850 Crabbs Branch Way, Suite 320, Rockville, Maryland, 20855. Individuals interested in applying to WesternU/CPM should visit the AACPMAS website at <https://aacpm.org/> for information and application materials. You may also learn more about the application process on the Western [Apply Now](#) web page. Applicants should also arrange to have official transcripts of all prior undergraduate, graduate, and professional school course work forwarded to AACPMAS.

Upon receipt of the initial application and transcript(s), AACPMAS will collate 5ct the

309 E. Second Street
Pomona, California 91768

Once the applicant's file is complete, the Admissions Committee reviews it to determine whether the applicant will be granted an interview. If an applicant is deemed promising, s/he is invited to the campus at his or her own expense. Each applicant will be contacted by the Office of Admissions to schedule a convenient interview date. The applicant should plan to spend a full day on campus for orientation and the interview. Orientation consists of information on the curriculum, financial aid, student services, clinical rotations, lunch with a WesternU/CPM student and a tour of the facilities. A personal interview will take place with members of the Admissions Committee and/or faculty members from both basic and clinical sciences. The Admissions Committee evaluates the candidate's application and interview for acceptance to CPM. The applicant is then typically notified regarding the status of his or her application within three weeks of the interview.

Candidates accepted to WesternU/CPM must have a complete set of official transcripts mailed to the Admissions Office no later than June for transcripts that were submitted to AACPMAS after the application was completed. Decisions of the Admissions Committee regarding the admission of applicants to its programs are final and are not subject to any appeal process.

Applicants with Foreign Coursework

Applicants must report coursework completed outside the United States and must submit their transcripts for evaluation to a [Western University of Health Sciences Approved Source](#) at the candidate's expense. A course-by-course evaluation is required and all coursework must be designated as undergraduate, graduate, or professional. WesternU only honors evaluations from one of the above services.

Student Website. The background check will be reviewed by WesternU/CPM. Candidates found to have not met the Standards of Academic Integrity, Professionalism and Student Conduct as outlined on the [Prospective Student Website](#) may be subject to rescindment of the offer of admission.

If a criminal conviction or other relevant sanction is shown on a background check, hospital facilities and clinical sites have broad discretion to restrict an individual from being assigned to the facility/site for the rotation/clinical experience. Therefore, please be aware that certain convictions may prevent students from entering hospital facilities or clinical sites, which may directly hinder a student's ability to complete his or her academic program successfully. Furthermore, certain convictions may also prevent students from obtaining licensure in the State of California or other states. Applicants and current students are advised to check with the appropriate State(s) licensing boards to determine whether their backgrounds may be a barrier to future licensing.

Transfers from Other Schools

WesternU CPM does not currently accept transfer candidates from other Colleges of Podiatric Medicine to advance standing. Transfer applications from students studying at WesternU's College of Osteopathic Medicine of the Pacific will be considered on a case-by-case basis.

Doctor of Podiatric Medicine Advanced Standing Program

The Doctor of Podiatric Medicine Advanced Standing Program grants a DPM degree to foreign-trained physicians who already hold a medical degree that is not from a U.S. or Canadian medical school. Students admitted to this program will be inserted into the third year of the traditional Doctor of Podiatric Medicine program.

Admissions Requirements

- 1) All applicants must already hold a medical degree from a medical school outside of the United States or Canada.
- 2) All applicants must have already achieved a passing score of at least one-hundred-ninety-six (196) on the United State Board of Podiatric Medical Examiners (USBPME) (an)2.4 (al)11)Tj -a3.1 (a .6 (an)2.Tj

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provide proof of adequate personal funding for a single academic year prior to issuance of-20. For more detailed information, please visit [our web page](#)

Candidates accepted to DPM Advanced Standing program must pay a non-refundable acceptance deposit of \$1,000. The due date for this deposit is provided in the offer of acceptance letter. Upon matriculation, the entire \$1,000 is credited to the student's account. For candidates who are granted deferred admission to the DPM program an additional non-refundable \$1,000 deposit is required the following spring to hold a seat in the next year's class. If an applicant fails to register, the \$1,000 deposit is forfeited.

Registration

All WesternU students are required to register by the registration deadlines specified by the University Registrar. Registration dates are posted on [the Registrar's Website](#). Failure to register by the deadline may be grounds for administrative withdrawal. All students registering after the posted deadline will be assessed a late registration fee of \$75.00 per semester.

Initiated Changes in Enrollment Status' in the University Catalog, General Academic Policies and Procedures section.

Full-Time/Part-Time Status

All DPM students enrolled in at least one class/section are considered fulltime students.

Time Limits

Tuition and Fees

By action of the Board of Trustees, DPM tuition and fees for the ~~2023~~ academic year (subject to change) are as follows:

\$43,791.00	Annual Tuition
\$43,791.00	Annual Tuition (DPM Advanced Standing)
\$10,998.00	DPM Advanced Standing Didactic Coursework Fee
\$40.00	Student Body Fee (Years 1 and 2)
\$20.00	Student Body Fee (Years 3 and 4)

Other Fees and Expenses

\$40.00	\$75.00	Drug Screening (Approximate)
\$60.00	\$200.00	Criminal Background Check (Approximate)
	\$75.00	

\$962.44 DPM Adv

the dignity of students and their rights as persons. Pediatric medical student or faculty mistreatment in the course of the teacher-learner environment will not be tolerated. Examples of behaviors or situations that are unacceptable include, but are not limited to:

- Discrimination based on race, color, religion, national origin, gender, ~~sex~~, sexual orientation, disability and veteran status (see the Overview section of the University Catalog: Notice of Non-discrimination Policy)
- Sexual harassment
- Unwanted physical contact
- Verbal abuse, profanity or demeaning comments
- Inappropriate or unprofessional criticism which belittles, embarrasses or humiliates
- Unreasonable requests for a student to perform personal services

absences will be viewed as violations of the Standards of Academic

- A copy of the invitation to a residency interview
- A receipt for car problems like the purchase of a car battery or confirmation of a tow

Timeframe for Submitting Requests

Planned absences (known in advance of the curricular activity): Examples include scheduled religious observances, conferences, immediate family weddings/funerals/graduations, surgeries, other medical procedures that cannot be done during academic breaks. The request for time off and all necessary documentation must be submitted via the [Time-Off Request \(TOR\)](#) on SharePoint at the beginning of the semester or no less than thirty (30) calendar days prior for preclinical students. The request for time off and all necessary documentation must be submitted via the [Time-Off Request \(TOR\)](#) on SharePoint at the beginning of the semester or no less than sixty (60) calendar days prior for clinical students.

Unplanned absences (known just prior to the curricular activity): Examples of this category include acute personal illness, a traffic accident, or death of a family member. Students should contact the OSA and Course Instructor/System Coordinator as soon as possible prior to scheduled curricular activity and submit an absence request through the [TOR](#). 35.412 (e)-00.7 (b)-3.3 (n)ald ayly3.3 (n)o.3 (s)-46.6 (e)-6 (n)-0.l.6 (e)

If there is more than one examination in the course, the student may take the subsequent examination(s) even if he or she was not able to ~~make up~~ the missed examination. If the student does not feel ready to take subsequent examinations due to the incident that caused the initial absence, the student should discuss his or her concerns with the Office of Student Affairs. If approved, the student will be allowed to complete the remaining course requirements at the end of the academic year.

If documentation is not provided within the established timeframe (see above); the student will not be allowed to complete the ~~make up~~ activity. However, if later the absence is excused, the student will be able to take an incomplete in the course and ~~make up~~ the incomplete work before the end of the academic year.

off for the duration of all exams and not used for any reason. No food or drink (except labeled bottled water) will be allowed during examinations.

No student questions related to the examination content will be answered during the examination period. Students are permitted to point out typographical or computer errors in the examination.

Students who miss an examination with a documented TOR may not be in or near the designated testing area during or immediately following the examination period. Students who violate this policy may be considered as demonstrating academic dishonesty and may be subject to referral to the SPC.

If curriculum is given virtually, students are required to follow the testing protocols sent out from The Office of Academic Affairs (OAA). Students who may need accommodations based on testing protocols must contact CDHP in a timely manner in order to implement available options prior to any exam.

Irrespective of the manner or method of testing, students are expected to comply with all examination or testing protocols issued at the time of examination. OAA houses all testing or examination protocols for the College. Students may contact OAA if they have questions related to an examination or testing protocol. The College and OAA reserve the right to modify testing or examination protocols as appropriate, including but not limited to necessary edits required based on the method of testing (online, hybrid, virtual, etc.). In instances where an examination or testing protocol has been modified, OAA will notify the students accordingly.

Violations of Examination Policies

Cheating, or actions that give the appearance of cheating, will not be tolerated. It is the responsibility of the student to avoid, rigorously, any situation that could unfairly increase their personal examination score or change (increase or decrease) any other student's examination score.

Students are not to discuss examination questions with other students during any examination, whether it is administered all at once, in segments, or over extended periods. Additionally, students are not allowed to discuss the examination with those who have not yet taken the examination.

If an examination proctor (incl. 2.9 (i) 10r(o)-3.7 (n)) TJ-0.002 Tc 0.002 Tw06 (re) TJ-0.002 Tct-C1a fa002 To

- The Office of Clinical Rotations & Graduate Placement will allow three business days away from the start of fourth year clerkships for a student to take the APMLE Part 2 CSPE.
- The Office of Clinical Rotations & Graduate Placement will notify each student's clerkship site of their "approved" absence to take the APMLE Part 2 examination after the student notifies the Office of Clinical Education of the date of his or her examination.
- Students may not notify the clerkship directly. Additional time away to take the APMLE Part 2 will not be routinely authorized.
- If a student fails any portion of the APMLE Part 2, the student may be removed from rotations until they take their second attempt to pass APMLE Part 2 (including CSPE).
- Students must successfully repeat the examination at the next possible iteration allowable by the APMLE.
- CPM permits three attempts on APMLE Part 2 (including CSPE) unless specified otherwise by the SPC and the Dean.
- Students studying for a third attempt may be removed from rotations and placed on academic suspension. If removed from rotations, they may not re-enter the fourth year until notification of a passing score has been received by the Dean.
- Students who fail APMLE Part 2 (including CSPE) on all three attempts will be subject to dismissal from CPM.

Tutorial Assistance Program

A Tutorial Assistance Program (TAP) has been established to assist students experiencing academic difficulty. Students will be recommended for this program by a faculty mentor or professor. Students may self-identify to TAP to receive assistance. The tutors will be chosen on the recommendation of the faculty in each discipline. Group tutoring is the methodology most used by the TAP department. For assistance, contact the Learning Enhancement and Academic Development Office (LEAD).

Remediation Students, who receive a final numeric score below 70% in a course by failing a remediation exam, or a cumulative numeric score below 70%, will be reviewed by the members of SPC. Where deemed appropriate, the members of SPC, after consultation with the course instructor and/or system coordinator may recommend any one of the following options to the Dean, whom will make a final determination:

- Take an examination or an assessment.
- Repeat the course or rotation.
- Repeat the academic year.
- Dismissal from the University

The score/grade achieved by remediation will be the score/grade recorded except that the highest score/grade a student may earn by options 1 or 2 (above) is a score of 70% in the first two years and a "RPASS" in the last two years. The score/grade achieved by remediation will be recorded on the transcript along with the original score/grade. Numerical scores or grades earned during an attempted remediation of a course, system or clinical rotation will be reviewed critically by the SPC and the Dean of CPM

In the case that the remediation exam date is scheduled prior to the students' scheduled SPC meeting date, the students is to partake in the remediation exam as invited to do so by the Office of Academic Affairs. The student will still need to meet with the SPC committee. Final decisions about the student academic status will still be determined through the SPC Committee and Dean's Office.

If a student is directed to repeat a course, the grade for repeated course will be recorded on the official transcript. Only the most recent grade received for a repeated course will be included in the student's GPA calculation. Students will be charged full tuition for repeated coursework.

Decisions regarding remediation will be made on an individual basis after considering all pertinent circumstances. The decision will be made by the Dean of CPM, based upon the recommendation of the SPC. The Committee will base its recommendation on the student's academic record and other considerations after consultation with the student's faculty mentor, course instructor, and system

When an incident arises involving a faculty member, the first step in the issue/dispute resolution process is discussion with the faculty member. If the matter is not satisfactorily resolved at that level, then the matter should be referred to the Department Chair, then Dean, in that order. The final arbiter is the Provost. Please note that grade appeals cannot be handled under this protocol.

When an incident arises involving a staff member, the dispute resolution process begins with the Supervisor/Department Chair followed by the Dean. The Office of Human Relations is the final arbiter.

Failure to follow this sequence of steps will only serve to delay the appropriate resolution of the issue or dispute as the matter will only be referred back to the correct level in this chain of responsibility.

Specific college policies regarding issue/dispute resolution are indicated in the appropriate sections of this catalog.

Standards of Academic Integrity, Professionalism and Student Conduct ("Standards of Student Conduct")

The University Standards of Academic Integrity, Professionalism, and Student Conduct are located in the University section of the catalog. The standards outlined below are in addition to those outlined in the University Catalog. Students are expected to be aware of, and abide by, both University and applicable College policies

- I will conduct research in an unbiased manner, report results truthfully, and appropriately credit ideas developed, and work

- I will not use my professional position to engage in romantic or sexual relationships with patients or members of their families.
- I will participate fully in the enforcement of this statement of principles. I realize that failure to take appropriate action is itself a violation of the principles.

Expectations of Faculty, Residents and Fellows

- I have the right to expect clear guidelines

- COMPLIANCE With all campus safety guidelines asked of me by staff and faculty, regarding vaccination, PPE and isolation techniques while working in my hands curriculum environment to ensure the safety of myself and my peers that will help create a safe environment for learning critical hands on skills.
- NON-JUDGMENTAL UNDERSTANDING Support for my peers, faculty and staff and will not discriminate against people of certain ethnic backgrounds as well as anyone who may have come in contact with the virus.

I understand that I am bound by my integrity to honor this pledge to the best of my ability, not from fear of university action, but by my oath to encourage health and well-being. I will choose to demonstrate my commitment to improving the health of others through my words as well as my actions.

By taking the pledge to keep WesternU CPM in good health, I accept responsibility for myself and my actions and will do my best to prevent the spread of COVID.

Dress Code

The purpose of the College's dress code is to standardize the dress code to promote professional standards with regard to safety, cleanliness, comfort, and image. All articles of clothing worn on campus, or any affiliated site must be clean, professional, and in good repair.

The dress code requirement must be adhered to when students are on campus or in clinical rotations. Certain courses and rotations may require specific dress (examples: scrubs for anatomy lab and professional dress for Clinical Rotations). Students are expected to be familiar with dress requirements for all curricular elements as detailed in the course syllabi, Clinical Education Manual directed by faculty. While 2.3 (u)2.2 (al,-)1 (o)-6.7nicions (rri)10.6 (c)-sylvltym(l)4.3 (b)-0.7 (e)7ni13.1 (t).9 (ym(39D T

Standards of Academic Progress

Students must maintain a cumulative numeric score of at least 70% on a yearly basis and be on pace for completion of the program to be considered making satisfactory academic and professional progress. A final numeric score below 70% during the first two years, or any single numeric score below 70% in the last two years must be remediated for promotion or graduation. Students must complete all classes, rotations, and coursework within six years to be considered making satisfactory academic progress. Advanced Standing students must complete all classes, rotation

achievement. When considering a student for promotion, ethical, professional,

It is the policy of the Financial Aid Office (FAO) that once a student has been placed on academic probation for not meeting SAP standards as defined by the College, the Financial Aid Office will automatically place the student in a Financial Aid Warning status. During the next academic term if the student does not meet SAP standards and the College places the student on academic suspension the student will no longer be eligible for financial aid. If the student appeals the academic suspension and the appeal is approved, financial aid will be reinstated. If the student is directed to audit courses, those courses will not be charged tuition for the audited courses. Students that are required to repeat coursework are encouraged to meet with a financial aid counselor with respect to their financial aid eligibility.

Conduct Probation Policy

If a student has been placed on conduct probation by their College, it is the policy of the Financial Aid Office (FAO) that the student be placed on "Financial Aid Warning" status.

The financial aid warning for a conduct probation is a status that is assigned to the student who fails to meet the College's standards for professional/personal conduct, as defined by the College. If the student does not meet the Colleges' professional/personal conduct standards and the College places the student on conduct suspension the student will no longer be eligible for financial aid. Financial Aid is any financial assistance offered to the student for paying for their education, such as loans, scholarships, Federal Work

Summary Suspension
Actions that

Evaluation and Grading

Pre-Clinical Grading Scale

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
90-100%	Excellent	90-100
80-89%	Good	80-89
70-79%	Satisfactory	70-79
Below 70%	Unsatisfactory	0-69
CR	Credit	N/A
NCR	No Credit	N/A

ADMINISTRATIVE GRADES

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
AU	Audit	N/A
I	Incomplete	

Recording of Clinical Grades

Student Portal throughout the academic year. For more information on how to use the Student Portal visit the Registrar's website. Additionally, official grade information is available through the Academic Progress Portal.

Rotation Office

The Dean and the External Rotation Coordinator are dedicated to providing students with the best possible clinical educational experience and providing an exceptional rotation (a)10.6 h-1.9 (e w

Year 1 (Intensive Summer Anatomy Students – ISAC)

Year 1, Fall Semester		
Course	Title	Credit Hours
IPE 5000	Patient Centered Cases I	1.00
PM 5000	Introduction to the Study of Medicine (SOM)	7.00
PM 5002	Intensive Summer Anatomy Course	0.00
PM 5003A	ISAC Facilitation (Fall)	0.00
PM 5005 PM 5090	Integrated Skills for the Study of Medicine (ISSM 1)	3.00

Year 2

Year 2, Fall Semester		
Course	Title	Credit Hours
IPE 6000	Team Training in Health care I	1.00
PM 600X	Advanced Study of Medicine (ASOM)	0.00
PM 6005	Integrated Skills for the Study of Medicine (ISSM 3)	3.00
PM6090	Podiatric Medicine Principles and Practice (PMP 3)	3.50
PM 6100	Foundations of Medicine (FOM 5)	11.50
PM 6200	Foundations of Medicine (FOM 6)	7.00
Semester Total:		26.00
Year 2, Spring Semester		
Course	Title	Credit Hours
IPE 6100	Team Training in Health Care II	

Clinical Curriculum

Year 3

DPM Advanced Standing Program

Year 1

Year 3, Fall/Spring Semester		
Course	Title	Credit Hours
PM 5090	Podiatric Medicine Principles and Practice (PMP 1)	4.00
PM 5190	Podiatric Medicine Principles and Practice (PMP 2)	3.50
PM 6090	Podiatric Medicine Principles and Practice (PMP 3)	3.50
PM 6190	Podiatric Medicine Principles and Practice (PMP 4)	3.50

Course Descriptions

PM 5002 -Intensive Summer Anatomy Course(0.0 credit hours, CR/NCR)

The intensive summer anatomy version provides students with an understanding of the superficial and deep anatomical structures and their arrangement to one another while emphasizing normal function and

Prerequisite PM 590. The course expands the principles of a clinical approach to the management of more complex conditions affecting the foot, ankle and lower extremity from an evidence-based medicine perspective. The course continues to apply podiatric principles in medicine, biomechanics, and surgery with management principles for problem solving and quality patient care. This course builds on the foundations introduced in PM 509 and PM 509.1. Students continue to learn how to critique relevant information and understand strategies for clinical decision-making, which will help them develop a pattern to lifelong learning.

PM 6100 Foundations of Medicine (FOM 5) (11.50 credit hours)

This course marks the start of the Foundations of Medicine courses for second year podiatric medical students and provides them with the more complex basic sciences, including pathophysiology, microbiology, and pharmacology, as well as advanced health systems sciences as they relate to body systems. These courses continue to integrate the needed knowledge, skills, and attitudes to prepare a student to

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This course provides supervised clinical education in general/family medicine in the inpatient setting,

skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and interprofessional communication.

PM 7560 Elective Podiatric Medicine, Surgery, and Biomechanics/Orthopedics (Externship III)
(4.0 credit hours, HON/HPASS/PASS/FAIL)

This course provides supervised clinical education in podiatric medicine, surgery, biomechanics/orthopedics. The student will be afforded advanced progressive experience in their development of technical/procedural skills in all phases of podiatric medicine surgery and biomechanics. Emphasis will be placed on development of clinical management, technical/procedural skills, patient education, and interpretation of diagnostic data, management plans, and interprofessional communication. Throughout the course, the tools essential to becoming a competent podiatric physician and lifelong learner are emphasized. The goal is to help the student to successfully transition into a post-graduate resident and eventual podiatric practice.

PM 7570 Elective Podiatric Medicine, Surgery, and Biomechanics/Orthopedics (Externship IV)
(4.0 credit hours, HON/HPASS/PASS/FAIL)
Continuation of PM 7560.

PM 7580 Elective Podiatric Medicine, Surgery, and Biomechanics/Orthopedics (Externship V)
(4.0 credit hours, HON/HPASS/PASS/FAIL)
Continuation of PM 7570.

PM 7590 Elective Podiatric Medicine, Surgery and Biomechanics/Orthopedics (Externship VI)
(4.0 credit hours, HON/HPASS/PASS/FAIL)
Continuation of PM 7580.

Academic Calendar

Fall 2023	
May 30, 2023	Fall Classes/Rotations Begin (Years 3 and 4 & DPMAS Years 1 and 2)
June 19, 2023	Juneteenth Holiday No Classes
June 20, 2023	ISAC Course Begins (Year 1, ISAC Students)
July 4, 2023	Independence Day Observed No Classes*
August 7-11, 2023	Orientation/Welcome Week (Year 1)
August 14, 2023	Fall Classes Begin (Years 1 and 2)
August 19, 2023	White Coat Ceremony (Year 1)
September 4, 2023	Labor Day- No Classes*
October 9, 2023	Indigenous Peoples' Day- No Classes*
November 10, 2023	Veterans Day No Classes*
November 22, 2023	Thanksgiving Recess Begins @ 5:00 p.m.*
November 27, 2023	Fall Classes/Rotations End (Years 3, 4, & DPMAS Years 1 and 2)
November 27, 2023	Fall Classes Resume (Years 1 and 2)
December 22, 2023	Fall Classes End (Years 1 and 2)
December 25, 2023	Winter Recess Begins (Years 1 and 2)
Spring 2024	